

## Short Course Feedback Progress

Student ID : LOJOH1901

Name : Johann Lo

Grade : Grade 1

Course Code : 02AWPA1907

Course : 30

Instructor : Emma B

Saturday and 1:00 pm to 2:30 pm

Lesson Period : Unit 4 Lesson 4

Course Criteria	1 Beginning	2 Developing	3 Proficient	4 Excelling
Homework ● Consistently turns in homework on time.		✓		
Participation ● Asks excellent questions and enthusiastically contributes ideas to discussion. Actively listens to others.			✓	
Attitude ● Always has an enthusiastic and respectful attitude in class.			✓	

## Short Course Content

The Aspiring Writers Program is designed to develop students' writing skills in the three main writing genres: narrative, informational, and persuasive. As students' progress in the program, they learn level-appropriate literary skills and techniques to hone their writing skills. These skills are developed through reading and evaluating texts, teacher instruction and modelling, close attention to the writing process, and regular feedback on activities and assignments.

This past term in Aspiring Writers Level 1, students developed a foundation of reading and writing fluency. Students built a repertoire of vocabulary, discussed and made inferences on model texts, and composed individual sentences to summarize readings. In addition, students were introduced to the narrative arc to create descriptive animal tales, as well as non-fiction writing structures including informational paragraphs and persuasive letters to learn how to organize their ideas in writing.

## Progress Summary

In the narrative units, Johann has developed a good understanding of the narrative arc. Johann was able to identify the parts of the narrative arc in stories we read in class. However, Johann is encouraged to put more effort in brainstorming, creating and writing interesting stories. He was not able to follow directions

to build his story problem and solution into complete narratives, in Units 1 and 4.

In the informational unit, Johann was able to comprehend the informational texts and identify the 5W's and H facts. He also showed understanding of the hamburger paragraph structure by constructing clear topic and concluding sentences in Unit 5. For instance, Johann introduced his paragraph by writing, "Do you know that polar bears could die if they have no energy? find out what happens next". Johann also added details in his supporting sentences.